

# Westview School Behavioral Response Guidelines

*Revised Spring, 2014*

*Staff member is to complete top (grey) portion of incident report and send to office for processing.*

<b>Physical Bullying</b>	<b>Verbal Bullying</b>	<b>Cyber Bullying</b>
<i><u>stops</u> when confronted by staff—classroom</i>	<i><u>stops</u> when confronted by staff—classroom</i>	<i><u>stops</u> when confronted by staff—classroom</i>
<i><u>continues</u> when confronted by staff—office</i>	<i><u>continues</u> when confronted by staff—office</i>	<i><u>continues</u> when confronted by staff—office</i>

<b><u>Managed In Classroom</u></b>	<b><u>Managed In Office</u></b>
<p><b>Cell Phone Issues</b></p> <ul style="list-style-type: none"> <li>• <i>Visible—student has phone with them or in desk without teacher permission</i></li> <li>• <i>Rings from backpack or locker</i></li> <li>• <i>Student uses for call, text, or non-educational purpose</i></li> </ul>	<p><b>Cell Phone Issues</b></p> <ul style="list-style-type: none"> <li>• <i>Repeat documented use of cell phone use without teacher permission for non-educational purposes</i></li> </ul>
<p><b>Technology Misuse</b></p> <ul style="list-style-type: none"> <li>• <i>Use of technology device and/or network for non-educational purposes</i></li> <li>• <i>Use of technology device and/or network to access inappropriate (pornographic, violent, drug-related, etc.) content—deemed to be <u>unintentional</u>.</i></li> </ul>	<p><b>Technology Misuse</b></p> <ul style="list-style-type: none"> <li>• <i>Repeat documented use technology device and/or network for non-educational purposes</i></li> <li>• <i>Use of technology device and/or network to access inappropriate (pornographic, violent, drug-related, etc.) content—deemed to be <u>intentional</u>.</i></li> </ul>
<p><b>Disrespectful or Inappropriate Behavior</b></p> <ul style="list-style-type: none"> <li>• <i>Rude verbal remarks, gestures, etc. (incl. middle finger)</i></li> <li>• <i>Lying/cheating/plagiarism/theft</i></li> <li>• <i>Chewing Gum</i></li> <li>• <i>Swearing or inappropriate language</i></li> <li>• <i>Talking about weapons or violence</i></li> <li>• <i>Gossip, spreading rumors, tattling</i></li> </ul>	<p><b>Disrespectful or Inappropriate Behavior</b></p> <ul style="list-style-type: none"> <li>• <i>Racial, sexual or hateful verbal remarks, gestures, etc.</i></li> <li>• <i>Repeat documented disrespectful behavior</i></li> </ul>
<p><b>Rough Play</b></p> <ul style="list-style-type: none"> <li>• <i>Pushing during game, etc.</i></li> </ul>	<p><b>Physical Fighting</b></p> <ul style="list-style-type: none"> <li>• <i>Punching, kicking, tackling with intent to hurt others</i></li> </ul>
<p><b>Defiance/Insubordination</b></p> <ul style="list-style-type: none"> <li>• <i><u>Stops</u> when confronted by staff</i></li> </ul>	<p><b>Defiance/Insubordination</b></p> <ul style="list-style-type: none"> <li>• <i><u>Continues</u> when confronted by staff</i></li> </ul>
	<p><b>Self-Injury</b></p>
	<p><b>Brings weapon/lighter to school</b></p>

*Note: The chart above is provided as a guideline. When unsure about responding to student behavior, staff members are encouraged to consult with colleagues. When in doubt, a student should be referred to the office with a brief note or verbal report to office staff.*

*In ALL cases: 1. Confront misbehavior      2. Correct & Communicate      3. Document*